

中原大學 96 學年度碩士班入學考試

96/03/25 14:00~15:30 教育研究所教育行政組

誠實是我們珍視的美德，
我們喜愛「拒絕作弊，堅守正直」的你！

科目：教育學

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一、智力理論的發展從傳統的心理測量取向，到探討人類心理能力中各種不同智力的多維取向 (multidimensional approach)。請闡述斯騰伯格(Robert J. Sternberg)的「智力三元論(tiarchic theory of intelligence)」理論以及如何運用在教學上。(25%)

二、艾里克森 (Erik Homburger Erikson) 的心理社會期發展論，乃由佛洛伊德 (Sigmund Freud) 的精神分析理論演變而來。請說明兩位心理學家人格發展理論之相異處。並解釋艾里克森心理社會期發展論之要義及其教育涵義。(25%)

三、說明何謂「開放教育」，並評論之？(25%)

四、先將以下英文譯為中文，再提出評論？(25%)

A common misunderstanding about teaching is that if you know your subject then you automatically can teach it well. You can not assume that students will automatically take in what you had hoped to teach them. The fact that you are an expert in a subject is no guarantee that you can help others learn the subject. Effective teaching occurs when the learning experience structured by the teacher matches the needs of the learner, i.e. tasks develop the individual pupil's knowledge, skills, attitudes and understanding in such a way that the student is applying past knowledge as appropriate and laying the foundation for the next stage of learning