

中原大學 94 學年度碩士班入學考試

3 月 20 日 16:00~17:30 教育所行政組

誠實是我們珍視的美德，
我們喜愛「拒絕作弊，堅守正直」的你！

科目：教育行政與政策

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一、解釋名詞 25%：(每題 5 分)

1. Empowerment
2. Level 5 Leadership
3. Delphi Technology
4. Herzberg's Two-Factor-Job-Satisfaction Theory
5. Situational Leadership Theory

二、何謂教育政策分析 (Educational Policy Analysis)？一般而言，教育政策可以分為哪些階段來分析，請以一項教育政策舉例說明之 (25%)。

三、學校本位管理 (School-Based Management, SBM) 已成為全球教育改革趨勢之一，請綜合國內外學者論述說明 SBM 的意義及核心概念，並就教育假設與學校管理兩層面探討 SBM 典範轉移的差異 (25%)。

四、請將以下段落翻譯成中文，並論述其對教育行政人員的啟示 (25%)。

“Argyris and Schon (1974) have been pioneers in developing insights concerning the gap between espoused theory and theory-in-use. Their research documents the crisis in professionalism and the difficulty professional practitioners have in understanding and articulating their personal theories of practice. They found that there is a tendency to espoused idealistic notions of how we should perform our duties as professional practitioners; yet a gap often exists between our ideals and our actions. This gap between what we say and what we do contributes to the public's lack of confidence in the professions.”