

中原大學 97 學年度碩士班入學考試

4 月 13 日 16:00~17:30 資訊工程學系

誠實是我們珍視的美德，
我們喜愛「拒絕作弊，堅守正直」的你！

科目：計算機系統(含作業系統與計算機組織) (共 2 頁第 1 頁)

可使用計算機，惟僅限不具可程式及多重記憶者 不可使用計算機

1. Please answer the following problems. (10%)
 - 1) What are the differences between semaphore and monitor?
 - 2) Is it possible to have an algorithm to detect deadlock situation. Explain your answer.

2. Please answer the following problems. (16%)
 - 1) Please explain the demand paging scheme. (6%)
 - 2) When do page faults occur? Describe the actions taken by the operating system when a page fault occurs. (5%)
 - 3) When do page replaces occur? Describe the actions taken by the operating system when page replace occurs. (5%)

3. Please answer the following process and thread problems. (24%)
 - 1) What are the differences between process and thread?
 - 2) What two advantages do threads have over multiple processes?
 - 3) Context switch is an interrupt (event) that alters the sequence in which a processor executes instructions. Please explain context switch processing when a time slice expires.
 - 4) Context switch selects another process to use CPU, please explain under what situations of a process, context switch decisions may take place?

4. Please briefly describe the characteristics of the following modern processors. (12%)
 - 1) Intel Itanium 2
 - 2) AMD dual-core Opteron
 - 3) Intel Core 2 Duo
 - 4) Sun UltraSPARC T1

5. Please describe four “MIPS Design Principles” and give some examples to explain. (8%)

中原大學 97 學年度碩士班入學考試

4 月 13 日 16:00~17:30 資訊工程學系

誠實是我們珍視的美德，
我們喜愛「拒絕作弊，堅守正直」的你！

科目：計算機系統(含作業系統與計算機組織) (共 2 頁第 2 頁)

可使用計算機，惟僅限不具可程式及多重記憶者 不可使用計算機

6. Please design a single precision IEEE 754 Floating Point Unit (FPU). (20%)
 - 1) Please provide the algorithm of “Add” operation.
 - 2) According to your algorithm, please design the datapath of your FPU.

7. Please design the “Barrel Shifter”. (10%)
 - 1) Draw the datapath “Barrel Shifter” and give an example to verify your design.
 - 2) Provide a correct Verilog HDL design according to your datapath.